

THE

FORT WAYNE COLLEGE

CATALOGUE

1882-83

FORT WAYNE, IND.



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1882-83

FORT WAYNE, INDIANA.

FORT WAYNE, IND.

GAZETTE CO., BOOK AND JOB PRINTERS.

1883.

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1882-83

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*Term of Office Expires in 1884.*

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*Term of Office Expires in 1885.*

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*Term of Office Expires in 1886.*

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Teacher of Elementary Business Course.

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Teacher of Physiology.

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Military Tactics.

## GRADUATES OF FORT WAYNE COLLEGE, 1879-83.

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### July 2, 1879—Business College.

John M. Beard,	Avilla
Frank Broughton,	Avilla
C. W. Henderson,	Fort Wayne
Chas. B. Tibbetts,	Plymouth

### June 24, 1880—Academic Course.

Frank V. Broadbent,	Marion
Horace L. Combs,	South Whitley
Charles M. McMahon,	Harlan
Catharine A. Corey,	Van Buren
Ida V. Johnston,	Ossian
Luella A. Stoner,	La Otto

### Commercial Course.

William G. Alexander,	Hartford City
Alfred Brugh,	Butler
Spurgeon Franks,	Wawaka
C. M. McMahon,	Harlan
C. F. Neuffer,	Wawaka
James A. Perfect,	Pleasant Lake
Jacob A. Shoup,	Zanesville
D. H. Sickafoos,	South Whitley
William H. Turner,	Fort Wayne
Price D. West,	Huntertown
Lura A. Green,	Fort Wayne
Carrie D. Green,	Fort Wayne
Rose B. Marks,	Muncie

### June 23, 1881—Academic Course.

W. E. Ashcraft,	Etna Green
S. A. Bowman,	Zanesville
W. H. Brown,	Fort Wayne
C. A. Dugan,	Auburn

A. C. Gruber,	Hicksville, Ohio
L. M. Kryder,	Logansport
Somerville Light,	Orland
E. E. Mummert,	Wawaka
C. F. Neufer,	Wawaka
W. T. T. Swaim,	Ossian
W. B. Van Gorder,	Avilla
Price D. West,	Huntertown
Jennie Banks,	Liberty Mills
Carrie D. Green,	Fort Wayne
Lura A. Green,	Fort Wayne
Belle A. Hendry,	Angola
Ella A. Lincoln,	Antwerp, Ohio
Alice A. McMahon,	Huntertown
Kate A. Stemen,	Fort Wayne

Commercial Course.

J. F. Burkett,	Bourbon
John E. Gault,	Brimfield
J. W. Goodyear,	Murray
O. B. Jordan,	Etna Green
Fannie Ferguson,	Fort Wayne
A. W. King,	Albion
Earl Palmer,	Fort Wayne
C. W. Stewart,	Big Rapids, Mich.
Elizabeth Burgess,	Fort Wayne
Kate N. Knox,	Wawaka

Graduate in Music.

Princess L. Clark,	Van Wert, Ohio
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June 22, 1882---Academic Course.

George W. McCarter,	Pierceton
George C. Stemen,	Fort Wayne
William H. Turner,	Fort Wayne
Ida A. Fitch,	Huntertown
Jennie L. Maley,	Roanoke
Florence N. McLaughlin,	Arcola
Josie M. Metts,	Ossian
Maude M. Shoemaker,	Waterloo
Martha J. Williard,	Fort Wayne

Normal Course.

Olive B. Armitage,	.	.	.	.	.	Pennville
Effie Brindley,	.	.	.	.	.	Etna Green

June 21, 1883—Academic Course.

John L. Butler,	-	-	-	-	-	Fort Wayne
Newton D. Doughman,	-	-	-	-	-	Fort Wayne
Jacob W. Goodyear,	-	-	-	-	-	Murray
Alva S. Roberts,	-	-	-	-	-	Geneva
Herman F. Willkie,	-	-	-	-	-	Sheldon
Elizabeth Burgess,	-	-	-	-	-	Fort Wayne
Jessie C. Crawford,	-	-	-	-	-	Tolono, Ill.
Carrie A. Smith,	-	-	-	-	-	Fort Wayne
Ida M. Thomas,	-	-	-	-	-	Zanesville

# CATALOGUE OF STUDENTS.

## GRADUATES,

June 21, 1883—Academic Course.

John L. Butler,	Fort Wayne
Newton D. Doughman,	Fort Wayne
Jacob W. Goodyear,	Murray
Alva S. Roberts,	Geneva
Herman F. Willkie,	Sheldon
Elizabeth Burgess,	Fort Wayne
Jessie C. Crawford,	Tolono, Ill.
Carrie A. Smith,	Fort Wayne
Ida M. Thomas,	Zanesville

## Post Graduate,

George C. Stemen,	Fort Wayne
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## UNDERGRADUATES.

### Senior Academic Class.

#### GENTLEMEN.

Arnold, William	Whitley County
Clevenger, S. A.	Montgomery "
Elliott, Joseph	Wabash "
Fisk, W. A.	Kosciusko "
Guy, S. A.	Kosciusko "
Heaton, O. N.	Allen "
Kirkpatrick, Charles	Whitley "
Kelley, D. M.	St. Joseph Co., Mich
Long, A. E.	Miami County
Sites, Joseph	Allen "
Stockbridge, Nathaniel	" "
Simmons, L. B.	Wells "
Snowden, C. F.	Huntington "

LADIES.

Bates, Rose	Allen County
Conrick, Lyde	Marshall "
Cottingham, Emma	Allen "
Crawford, Ella	Champaign Co., Ill.
Emrick, Louise	Allen County
Grier, Viola	St. Joseph Co., Mich.
Morris, Julia	Allen County
Mossman, Maxie	Whitley "
Nickey, Rheua	Whitley "
Stirling, Florence	Allen "

Middle Academic Class.

GENTLEMEN.

Ashcraft, H. C.	Whitley County
Boshler, C. W.	Allen "
Bittinger, Frank	Allen "
Bauserman, Isaiah	Allen "
Covington, Thomas	Allen "
Eagy, O. E.	Allen "
Evard, David	Allen "
Funk, J. B.	Allen "
Funk, J. C.	Allen "
Ferguson, W. H.	Allen "
Fetrow, S. W.	Miami "
Gillespie, Morton	Whitley "
Graham, F. V.	Allen "
Hollopeter, C. M.	Allen "
Hartman, H. T.	Allen "
Hanna, Horace	Allen "
Halsey, J. B.	Marshall "
Heintzelman, John	Allen "
King, W. F.	Noble "
Lahey, James	Allen "
McGuire, George	Allen "
McCarter, William	Kosciusko "
Nickey, A. J.	Whitley "
Roe, Arthur	Wells "
Ross, A. S.	Delaware "

Randolph, W. B.	Huntington County
Simmons, Abram	Wells "
Shoemaker, J.	Wells "
Thompson, G. E.	Whitley "
Willkie, Paul	Allen "
Wagner, A. L.	St. Joseph "
Woolpert, A. E.	Hancock "

LADIES.

Atkinson, Cora B.	Grant County
Atkinson, Lona	Grant "
Buckland, Retta	Huntington "
Church, Ina	Whitley "
Duglay, Lillie	Whitley "
Fribley, Mary	Marshall "
Gorden, Cora	St. Joseph Co., Mich.
Grier, Edna	St. Joseph " "
Johnston, Addie	Noble County
Lillie, Minnie	Kankakee Co., Ill.
Miller, Kate B.	Putnam County
Nabor, Lou.	Wabash "
Ransom, Nellie	Allen "
Smith, Nettie	LaGrange "
Walker, Phebe	Wells "
Wood, Mattie	Wabash "
Woods, Florence	Adams "

Junior Academic and Unclassified Students.

GENTLEMEN.

Allen, Albert	Allen County
Bassett, Frank.	Allen "
Baldwin, J. L.	Allen "
Beck, Ulrich	Allen "
Berning, Ferdinand	Adams "
Broxon, C. O.	Whitley "
Brown, Harry	Allen "
Bullard, George	Allen "
Burns, Robert	Indian Territory
Clippinger, D. A.	Van Wert Co., Ohio
Conkle, A. J.	Steuben County

Conkle, E. H.	Williams Co., Ohio
Cook, George	Allen County
Cooper, C. M.	Allen "
Daugherty, Lessie	Allen "
Davis, M. E.	Allen "
Doswell, Harry	Allen "
Frazier, Sherman	Blackford "
Fitch, David	Allen "
Fessler, Charles	Kosciusko "
Gates, B. E.	Kosciusko "
Good, J. F.	Huntington "
Gouty, William	Allen "
Gonser, J.	Paulding Co., Ohio
Green, F. P.	Whitley County
Green, Frank	Allen "
Hagan, Thomas	Allen "
Hartman, George	Huron Co., Ohio
Harper, Edwin	Noble County
Houser, John	Switzerland
Holverstott, Lincoln	Allen County
Hughes, Walter	Madison "
Humphrey, George	Allen "
Houser, F. M.	Paulding Co., Ohio
Johnston, C. F.	Whitley County
Johnston, Lincoln	Allen "
Johnson, James	Allen "
Jones, Harry	Allen "
Kable, Percy	Indian Territory
Kollock, J. K.	Allen County
Koons, W. H.	Allen "
Kinnaman, A. J.	Cass County
Kierspie, George	Allen "
Kauffman, Henry	Kosciusko "
Knauer, Harvey	De Kalb "
Kucher, Theophol	Allen "
Kryder, C. M.	Allen "
Lahmeyer, Henry	Allen "
Lankenau, Frank	Allen "
Lawrence, B. R.	Allen "
Lash, E. S.	Kosciusko "

Ludders, James	Miami County
Long, Judson	Miami "
Leonard, Ivers	Allen "
McCurdy, John	Allen "
McLauchlin, Eugene	Allen "
McConnell, William	Allen "
McComb, Morten,	Allen "
McCrory, Oliver	Allen "
Makemson, William G.	Kosciusko "
Markley, George F.	Wells "
Meyer, Carl	Allen "
Miles, John	Allen "
Martin, E. H.	Rush "
Meredith, M.	Allen "
Murlin, Frank	Allen Co., Ohio
Matson, Clark	Steuben County
McCullough, William	Whitley "
McMillan, Thomas	Mercer Co., Ohio
McConnehey, J. R.	Adams County
Mason, M. A.	Allen "
Meyers, Edward	Whitley "
Nickey, Sammy	Whitley "
Olds, Egbert	Allen "
Peltier, William	Allen "
Perry, Coleman	Cass "
Prebble, J. E.	Huntington "
Quidore, Sidney	Allen "
Ranke, William F.	Allen "
Rosenthal, Eli	Allen "
Rieman, Calvin,	Allen "
Rall, D. J.	———, Ohio
Schlatter, David	Allen County
Smith, A. L.	Noble "
Smitley, H. B.	Allen "
Shaw, C. R.	Whitley "
Spitler, William	Allen "
Sprowl, George	Huntington "
Stemen, C. M.	Allen "
Stemen, William	Allen "
Stirlen, John	Allen "

Straub, Arkson	Noble County
Swank, Manlius	Allen "
Taylor, George	Allen "
Tinkham, Frank	Allen "
Terry, Charles	Kosciusko "
Turner, Fred.	Indian Territory
Trenam, George	Allen County
Twomey, Edwin	Allen "
Tyler, Charles	Allen "
Tumbleson, Walter	Kosciusko "
Tilman, Wm. M.	Wabash "
Waldo, William	Blackford "
Waterson, W. E.	Allen "
Weller, Christian	Allen "
West, Curtis	Allen "
Withers, Warren	Allen "
Withers, Rudisill	Allen "
Weisell, Gearis	Allen "
Whitney, Irving	Allen "
Welsheimer, Frank	Whitley "
Zollars, Fred.	Allen "

LADIES.

Astry, Mahala	Allen "
Astry, Amanda	Allen "
Barnhart, Edith	Wabash "
Beals, Evanella	Allen "
Brown, Nellie	Allen "
Bowers, Mary	Allen "
Brewbaker, Etta	Adams "
Conklin, Laura J.	Noble "
Clark, Ida F.	Allen "
Cope, Jennie	Allen "
Dalman, Jennie	Allen "
Durnell, Addie	Allen "
Edwards, Amanda	Allen "
Greenawalt, Blanche	Whitley "
Greenawalt, Grace	Whitley "
Gruber, Dessie	Allen "
Gibson, Kittie	Allen "

Hastings, Rilla	Pulaski County
Homsher, Kittie	Allen "
Habecker, Alice	Allen "
Hire, Elma	Allen "
Hanna, Jessie	Allen "
Hartman, Josie	Allen "
Harris, Emma	Blackford "
Hutton, Kate C.	St. Joseph Co., Mich.
Larimore, Mary	Allen County
Landess, Ada	Miami "
Mason, Annie	Allen "
Martin, Clara	Rush "
Miller, Flora	Allen "
Miller, Hattie	Allen "
Miller, Lola	Allen "
McMaken, Lottie	Allen "
McMahon, Ella	Allen "
Myers, Nora	Allen "
Parent, Lottie	Allen "
Pratt, Augusta	Allen "
Poos, Augusta	Germany
Robertson, Ruth	Allen County
Rockhill, Rose	Kosciusko "
Raush, Emma	Allen "
Shives, Ella	Allen "
Stemen, Lizzie	Allen "
Sites, Kittie	Allen "
Snyder, Edith	Kosciusko "
Snyder, Alberta	Allen "
Showalter, Mrs. A. A.	Blackford "
Terry, Maud	Kosciusko "
Terry, Dora	Kosciusko "
Teegarden, Emma	Kosciusko "
Taylor, Carrie	Allen "
Wright, H. Ellen	Miami "
Weisell, Etta	Allen "
Wentz, Rachel	Pulaski "
Whittenberger, Ina	Fulton "
Welsh, Cora	Kosciusko "
White, Annie	Allen "

Wells, E. M.	Blackford County
Woolpert, Mary	Hancock "
Zinn, Eva	Kosciusko "

# STUDENTS IN OIL PAINTING.

Anderson, Cora	Allen County
Baals, Miss	Allen "
Bittinger, Luella	Allen "
Bowman, Mrs. J. W.	Allen "
Conley, Kate	Chicago, Ill.
Eakin, Kate	Allen County
Emrick, Louise	Allen "
Fee, Mrs. Frank	Allen "
Falls, Olive	Allen "
Fisher, Hannah	Allen "
Falk, Emma	Allen "
Freiberger, Hattie	Allen "
Green, Frank A.	Allen "
Hattersley, Nellie	Allen "
Hudson, Mrs. C. G.	Allen "
Hill, Etta	Allen "
Hutton, Kittie	St. Joseph Co., Mich.
Hackett, Mrs. E. A. K.	Allen "
Henderson, Helen	Allen "
Jacobs, Mrs. John	Allen "
Jones, Hattie	Allen "
Jones, Mrs. L. M.	Allen "
Joslin, Mrs. W. H.	Allen "
Komp, Lizzie	Allen "
Lillie, Minnie	Kankakee, Ill.
Lewis, Mrs. Milford	Allen County
Miller, Flora	Allen "
Maley, Jennie	Wells "
Nirdlinger, Mrs.	Allen "
Nabor, Lou	Wabash "
Newham, Mrs. Thomas	Huntington "
Olds, Mrs. J. D.	Allen "
Rush, Mrs. L. V.	Steuben "
Ransom, Nellie	Allen "
Shultz, Willie	Allen "

Stratton, Mrs. Irvin . . . . .	Allen County
Stratton, Mrs. Robert . . . . .	Allen “
Shankland, Miss . . . . .	Des Moines, Iowa
Studabaker, Miss Dick . . . . .	Adams County
Stemen, Katie . . . . .	Allen “
Terry, Maud . . . . .	Kosciusko “
Trenam, Anna . . . . .	Allen “
Vesey, Mrs. W. J. . . . .	Allen “
Walter, Mrs. Charles . . . . .	Allen “
Wood, Mrs. Dr. . . . .	Steuben “
Wilkens, Mary . . . . .	Allen “
Wohlfort, Martha . . . . .	Allen “
Wright, Ellen . . . . .	Miami “
Walker, Gertrude . . . . .	Ireland
Wheelock, Mrs. Dr. . . . .	Allen County
Weisell, Carrie . . . . .	Allen “
Whittenberger, Ina . . . . .	Fulton “
Yocum, Nellie . . . . .	Allen “

## SUMMARY.

### GRADUATES, JUNE 21, 1883.

Ladies, . . . . .	4
Gentlemen, . . . . .	5
	<hr/>
	9
<i>Post Graduate,</i> . . . . .	1

### UNDERGRADUATES.

#### *Senior Class.*

Ladies, . . . . .	10
Gentlemen, . . . . .	13
	<hr/>
	23

<i>Middle Class.</i>		
Ladies,	17	
Gentlemen,	32	
		<hr/>
		49
<i>Junior Class.</i>		
Ladies,	60	
Gentlemen,	112	
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		172
Painting Pupils,	53	
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Total,	307	

## THE FORT WAYNE COLLEGE.

This institution is located at Fort Wayne, Allen County, Indiana. It is under the control and patronage of the North Indiana Conference of the Methodist Episcopal Church. The College building stands on a plat of ground including about three acres, at the west end of West Wayne street. The location is one of the most desirable in the city. Fort Wayne has a population of 27,000, and is a healthful and well regulated city. It is accessible from ten different directions by railroad. Every winter lecture courses are sustained and the best talent of the country represented on the platform. Musical concerts are frequent, and thus students have advantages, which, in smaller towns, they could not enjoy. The main College building contains the chapel, society halls, music rooms, recitation rooms, laboratory and parlors. The wings afford rooms for students. About one hundred students can be provided with boarding accommodations. Rooms in the houses of citizens, who reside near the College, may be obtained at a reasonable figure. An abstract of the rules regulating the conduct of students will be found further on.

## COURSE OF STUDY.

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The institution does not at present attempt to accomplish a full collegiate course. Students are carried through the Freshman year if they desire it, otherwise are graduated as academic graduates when they have completed the preparatory or academic course. Though the charter conveys the right of conferring the usual degrees of American colleges, yet it is thought best at present to do only academic and preparatory work. As the resources of the institution increase, we may be able to enlarge the course of study. Students pursuing their preparatory studies here will be fitted for any college that they may choose to enter. Our relations with the Indiana Asbury University are such that students on completion of their preparatory studies here will be admitted to the Freshman class of that institution without further examination.

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## ACADEMIC COURSE.

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In this course of study the larger part of the work of the institution is done. The aim of the Board of Instruction is to afford in this course a *good academic education*, thus fitting those who complete it to engage successfully in the various business enterprises of life.

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### JUNIOR ACADEMIC YEAR.

#### First Term.

*Arithmetic*, White's Complete, to Percentage.

*Geography*, Harper's, to South America.

*Penmanship*, Spencerian System.

*Reading*, McGuffey's Revised Fifth.

*Spelling*, Swinton's Word-Book, to p. 37.

**Second Term.**

*Arithmetic*, White's Complete, to Equation of Accounts.  
*Geography*, Harper's, completed.  
*Penmanship*, Letters and Business Forms.  
*Reading*, McGuffey's Revised Fifth.  
*Spelling*, Swinton's Word-Book, to p. 65.

**Third Term.**

*Arithmetic*, White's Complete, to end.  
*Geography*, Houston's Physical.  
*Grammar*, Harvey's, to Syntax.  
*Spelling*, Swinton's Word-Book, to p. 119.

**Fourth Term.**

*Arithmetic*, Review Class—Topics.  
*Geography*, Houston's Physical, completed.  
*Grammar*, Harvey's, Syntax.  
*Spelling*, Swinton's Word-Book, completed.

**MIDDLE ACADEMIC YEAR.**

**First Term.**

*Algebra*, Wentworth's, to Chapter VII.  
*Latin*, Jones's Latin Lessons.  
*Physiology*, Steele's New Physiology.  
*Rhetoric*, Kellogg's, with Essays.

**Second Term.**

*Algebra*, Wentworth's, to Chapter XIV.  
*Latin*, Jones's Latin Lessons.  
*Physics*, Steele's New Physics.  
*Rhetoric*, Kellogg's, with Essays.

**Third Term,**

*Algebra*, Wentworth's, to Chapter XXI.  
*Latin*, Jones's Latin Lessons, completed.  
*Physics*, Steele's New Physics, completed.  
*United States History*, Barnes's, to Administrations.

**Fourth Term.**

*Algebra*, Wentworth's, completed.  
*Latin*, Cornelius Nepos.  
*Civil Government*.  
*United States History*, Barnes's, completed.

## SENIOR ACADEMIC YEAR.

### First Term.

*Geometry*, Wentworth's, Books I. and II.  
*Latin*, Cæsar, Gallic War, Book I.  
*Astronomy*, Loomis's Elementary.  
*General History*, Swinton's Outlines, to Sec. IV.  
*English Composition*.

### Second Term.

*Geometry*, Wentworth's, Books III., IV. and V.  
*Latin*, Cæsar, Gallic War, Books II. and III.  
*Chemistry*, Steele's New Chemistry.  
*General History*, Swinton's Outlines, completed.  
*English Composition*.

### Third Term.

*Geometry*, Wentworth's, Books VI., VII., VIII. and IX.  
*Latin*, Cicero, Orations.  
*Chemistry*, (Five weeks) Steele's, completed.  
*Botany*, (Five weeks) Gray's School and Field Book.  
*English Literature*.  
*English Composition*.

### Fourth Term.

*Arithmetic Reviewed*, or Trigonometry.  
*Latin*, Cicero, Orations.  
*Botany*, Gray's School and Field Book.  
*English Literature*.  
*English Composition*.

*Note*:—German may be substituted for Latin in the whole or any part of this course.

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## NORMAL COURSE.

This course of study aims to fit the pupil for successful teaching. The first two years are enough to give the pupil a good knowledge of the branches required by law to be taught

in the common schools of Indiana. The third year is more strictly professional. Graduates from this course receive a diploma AND EASILY OBTAIN POSITIONS.

#### JUNIOR NORMAL YEAR.

##### First Term.

*Arithmetic*, White's Complete, to Percentage.

*Geography*, Harper's, to South America.

*Penmanship*, Spencerian System.

*Reading*, McGuffey's Revised Fifth.

*Spelling*, Swinton's Word-Book, to page 37.

##### Second Term.

*Arithmetic*, White's Complete, to Equation of Accounts.

*Geography*, Harper's, completed.

*Penmanship*, Letters and Business Forms.

*Spelling*, Swinton's Word-Book, to page 65.

##### Third Term.

*Arithmetic*, White's Complete, to end.

*Geography*, Houston's Physical.

*Grammar*, Harvey's, to Syntax.

*Spelling*, Swinton's Word-Book, to page 119.

##### Fourth Term.

*Arithmetic*, Review Class.

*Geography*, Houston's Physical.

*Grammar*, Harvey's, Syntax and Analysis.

*Spelling*, Swinton's Word-Book, to end.

#### MIDDLE NORMAL YEAR.

##### First Term.

*Algebra*, Wentworth's, to Chapter VII.

*Latin*, Jones's Latin Lessons.

*Physiology*, Steele's New Physiology.

*Rhetoric*, Kellogg's, with Essays.

##### Second Term.

*Algebra*, Wentworth's, to Chapter XIV.

*Latin*, Jones's Latin Lessons.

*Physics*, Steele's New Physics.

*Rhetoric*, Kellogg's, with Essays.

Third Term.

*Algebra*, Wentworth's, to Chapter XXI.  
*Latin*, Jones's Latin Lessons, completed.  
*Physics*, Steele's New Physics, completed.  
*History*, Barnes's United States.

Fourth Term.

*Algebra*, Wentworth's, completed.  
*Latin*, Cornelius Nepos.  
*Civil Government*.  
*History*, Barnes's United States.

SENIOR NORMAL YEAR,

First Term.

*Geometry*, Wentworth's, Books I. and II.  
*Astronomy*, Loomis's Elementary.  
*History*, Swinton's Outlines, to Sec. IV.  
*Mental Philosophy*.  
*English Composition*.

Second Term.

*Geometry*, Wentworth's, Books III., IV. and V.  
*Chemistry*, Steele's New Chemistry.  
*History*, Swinton's Outlines, completed.  
*History of Education*.  
*English Composition*.

Third Term.

*Geometry*, Wentworth's, completed.  
*Chemistry*, (Five weeks) Steele's, completed.  
*Botany*, (Five weeks) Gray's School and Field Book.  
*English Literature*.  
*Methods of Instruction*.  
*English Composition*.

Fourth Term.

*Arithmetic Reviewed*.  
*Botany*, Gray's School and Field Book.  
*English Literature*.  
*School Management*.  
*English Composition*.

## PREPARATORY COURSE.

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The design of this course is to prepare students thoroughly for admission to the best colleges. The standards for admission are so various that it is difficult to lay down a course of preparatory study that will be adapted to any large number of colleges. The following course, however, is thought to be suitable, with slight modifications for each case, to prepare for most of the institutions of this section of the country :

### JUNIOR PREPARATORY YEAR.

#### First Term.

*Arithmetic*, White's Complete, to Percentage.

*Geography*, Harper's, to South America.

*Penmanship*, Spencerian System.

*Reading*, McGuffey's Revised Fifth.

*Spelling*, Swinton's Word-Book, to p. 37.

#### Second Term.

*Arithmetic*, White's Complete, to Equation of Accounts.

*Geography*, Harper's, completed.

*Penmanship*, Letters and Business Forms.

*Reading*, McGuffey's Revised Fifth.

*Spelling*, Swinton's Word-Book, to p. 65.

#### Third Term.

*Arithmetic*, White's Complete, completed.

*Geography*, Houston's Physical.

*Grammar*, Harvey's English Grammar.

*Spelling*, Swinton's Word-Book, to p. 119.

#### Fourth Term.

*Arithmetic Reviewed*,—Topics.

*Geography*, Houston's Physical.

*Grammar*, Harvey's, completed.

*Spelling*, Swinton's Word-Book, completed.

### MIDDLE PREPARATORY YEAR.

#### First Term.

*Algebra*, Wentworth's, to Chapter VII.

*Latin*, Jones's Latin Lessons.

*Physiology*, Steele's New Physiology.

*Rhetoric*, Kellogg's, with Essays.

**Second Term.**

*Algebra*, Wentworth's, to Chapter XIV.  
*Latin*, Jones's Latin Lessons.  
*Physics*, Steele's New Physics.  
*Rhetoric*, Kellogg's, with Essays.

**Third Term.**

*Algebra*, Wentworth's, to Chapter XXI.  
*Latin*, Jones's Latin Lessons, completed.  
*Physics*, Steele's New Physics.  
*History*, Barnes's United States.

**Fourth Term.**

*Algebra*, Wentworth's, completed.  
*Latin*, Cornelius Nepos.  
*Civil Government*.  
*History*, Barnes's United States.

**SENIOR PREPARATORY YEAR.**

**First Term.**

*Geometry*, Wentworth's, Books I. and II.  
*Latin*, Cæsar, Gallic War, Book I.  
*Astronomy*, Loomis's Elementary.  
*Greek*, White's First Lessons, and Goodwin's Greek Grammar.  
*English Composition*.

**Second Term.**

*Geometry*, Wentworth's, Books III., IV. and V.  
*Latin*, Cæsar, Gallic War, Books II. and III.  
*Greek*, White's First Lessons, with Grammar.  
*Mythology*, Berens's Hand-Book.  
*English Composition*.

**Third Term.**

*Geometry*, Wentworth's, completed.  
*Latin*, Cicero, Orations.  
*Greek*, White's First Lessons, with Grammar.  
*Literature*, Quackenbos's Ancient Literature.  
*English Composition*.

Fourth Term.

*Latin*, Cicero, Orations.

*Greek*, Xenophon, Anabasis.

*Literature*, Quackenbos's Ancient Literature.

*English Composition*.

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SUB-FRESHMAN YEAR.

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Students who have completed either of the foregoing Courses of Study, and other students whose education is adequate, may select an additional year's work from the following studies. Classes will be formed in these studies when a demand arises, and such fee will be charged as may seem reasonable at the time the class is organized.

First Term.

*Latin*, Virgil, Aeneid.

*Greek*, Xenophon, Anabasis.

*Physiology*, Advanced Work.

*Logic*, Atwater's.

Second Term.

*Latin*, Virgil, Aeneid.

*Greek*, Homer, Iliad.

*Analytical Chemistry*.

*Political Economy*, Chapin's.

Third Term.

*Latin*, Horace, Satires, or Ovid, Metamorphoses.

*Greek*, Homer, Iliad.

*Analytical Chemistry*.

*Zoology*, Study of Objects.

Fourth Term.

*Latin*, Horace, Satires, or Ovid, Metamorphoses.

*Greek*, Homer, Iliad.

*Biology*.

N. B. —There will also be a course in German offered for this year, the work to be selected by the instructor in charge.

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## ELEMENTARY BUSINESS COURSE.

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Three objects are sought in this course. The first is to prepare young persons in the shortest possible time to be useful in stores and shops, as clerks and assistant book-keepers. Many men need the services of their children in their business, and wish them to learn as soon as possible the most necessary things. This course in the space of one year gives the scholar a good drill in Arithmetic, Writing, Spelling, Reading, and Book-keeping. It is a school of the three R's in the better sense of the expression.

The second object is to prepare pupils for the more advanced work of a regular Business College. Many pupils enter the Business College with minds so immature and with so little education, that they cannot profit by the course of study there pursued. By taking this Elementary Course first, they can at a great saving of time and money complete the full course of a commercial college afterwards.

The third object is to interest boys in school work. Many experienced teachers have observed that the study of book-keeping admirably serves to arouse the interest of the student. Lads who have heretofore taken no interest in school become quite enthusiastic when they begin to "keep books." We aim to make the subject as attractive as possible by imitating the "actual business" plan adopted by all the leading commercial

colleges. Money is used, bank deposits made, drafts accepted and paid, exchange bought and sold, and all the details of business followed as far as possible.

The work of this course is in four grades and is supposed to occupy about one year. However, a pupil may advance more rapidly and complete it in less time. As soon as the work of one grade is mastered, the pupil is advanced to the second grade.

On the completion of this course, the pupil is prepared for the first or second year of the Academic course, or, if he wishes to continue his commercial studies, he is recommended to LIPES'S BUSINESS COLLEGE where he may pursue his studies to graduation.

#### ELEMENTARY BUSINESS COURSE.

DIVISION I.—*Arithmetic*,—Rapid work in addition, subtraction, multiplication, and division, with operations in common and decimal fractions.

*Geography*,—United States, with special reference to the industrial occupations of the people and the routes of commercial exchange,—Harper,

*Penmanship*,—Principles of the Spencerian system, with daily practice.

*Reading*,—With reference to correct and ready pronunciation of words, and the expression of the thought,—McGuffey's Revised Fifth.

*Spelling*,—Swinton's Word-Book, to page 37.

*Book-keeping*,—Bryant and Stratton's New Common School,—Two sets of Single Entry.

DIVISION II.—*Arithmetic*,—Denominate Numbers, Aliquots, and Proportion.

*Geography*,—South America and Africa.

*Penmanship*,—Letters and Business Forms.

*Reading*,—McGuffey's Revised Fifth.

*Spelling*,—Swinton's Word-Book, to page 65.

*Book-keeping*,—Sets 3 and 4, Single Entry.

DIVISION III.—*Arithmetic*,—Percentage with its application to Gain and Loss, Commission, Taxes, Insurance, and Stocks.

*Geography*,—Europe

*Penmanship*,—Letters and Business Forms.

*Reading*,—Newspaper Items.

*Spelling*,—Swinton's Word-Book, to page 119.

*Book-Keeping*,—Sets 1 and 2, Double Entry.

DIVISION IV.—*Arithmetic*,—Interest, Equation of Payments, and Accounts.

*Geography*,—Asia and Oceanica.

*Penmanship*,—Letters and Business Forms.

*Reading*,—Travels and Adventures.

*Spelling*,—Swinton's Word-Book, completed.

*Book-Keeping*,—Sets 3 and 4, Double Entry.

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## FORT WAYNE BUSINESS COLLEGE.

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C. T. LIPES, Proprietor.

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### Theory Department.

In this department the student is conducted through the most thorough *theoretical training*, which prepares him for the *practical course*, and lays the foundation for *inevitable success* in business.

#### TEXT BOOKS USED.

Book-Keeping,—Bryant & Stratton.

Commercial Law,—Carhart.

Business Arithmetic,—Saddler.

Penmanship,—Spencerian Theory of Practice.

### Actual Business Department.

Here the pupil puts into more actual practical use the knowledge already acquired. He passes in succession through the various offices, such as real estate, insurance, freight, express, commission, &c., and finally the bank, where he fills all

the positions of teller, book-keeper, and cashier. Complete office blanks for all these different kinds of business are kept, and the nearest possible approach is thus made to *Actual Business*.

The outfit for this department is not excelled by any Business College in this State. It is confidently believed that all the advantages of the best Commercial Colleges of the West are equaled here.

#### Writing Department.

This department offers superior advantages for book-keepers, clerks, correspondents, penmen, teachers, and others, for acquiring in the shortest time and most perfect manner a style of writing adapted to their needs.

In practical writing the course is so perfectly planned that it will lead pupils into a bold, rapid, legible and graceful style of writing. To accomplish this, pupils are carried through a carefully arranged series of progressive exercises, producing a wonderful development of the muscular action, and securing that perfect control of the arm, hand, and fingers that distinguishes the *business hand* from that of the school-boy.

#### Artistic Penmanship.

For all who wish to make a special study of plain and ornamental penmanship, with a view to teaching, or to those wishing to learn any particular branch of *Pen Art*, this department offers unsurpassed advantages. It is arranged so that students can devote the entire time to the work.

The full course embraces every style of writing, flourishing, drawing, pen texts, pen shading, and card writing.

#### RATES OF TUITION PAYABLE IN ADVANCE.

##### BUSINESS COURSE.

Tuition for term of twelve weeks,	- - - - -	\$20 00
Tuition for term of twenty-four weeks,	- - - - -	35 00
Tuition for full Business Course,	- - - - -	40 00

##### PENMANSHIP DEPARTMENT.

Practical Penmanship for four weeks,	- - - - -	\$ 5 00
Ornamental Penmanship for twelve weeks,	- - - - -	20 00
Practical and Ornamental, twelve weeks,	- - - - -	15 00

For further information, circulars, specimens, &c., address  
C. T. LIPES, Fort Wayne, Ind.

## COURSE IN MUSIC.

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In response to numerous demands, the Music Department of Fort Wayne College has been greatly enlarged. Students who wish to study music exclusively will be able to devote their entire time to this branch under good instructors, and may obtain a thorough education at much less expense than usual at other good schools of music.

### COURSE OF STUDY FOR GRADUATION.

#### I.—Instrumental Department.

In this department the course will include the following topics :

1. A thorough knowledge of Notation, including all the peculiarities in the writing, phrasing, fingering, abbreviations, etc., of ancient and modern works for the Piano.
2. Time, including a Systematic Analysis of all Rhythmic forms.
3. Technical Studies ; Bertini's, Czerni's, Kohler's, Duvernoy ; the standards in this branch.
4. Reading of Vocal Score ; Heller's, Cramer, and Clementi.
5. Reading at Sight.
6. Study of Tone, as illustrated in the Playing of Songs without Words, and in the practice of Phrasing.
7. Accompaniment of Instrumental and Vocal Performances.
8. Concerted Performance of Duets, Trios, Quartets, etc., for various Instruments with Piano.
9. Organ. Complete course of lessons on the Reed, and Pipe Organ.
10. Harmony and Composition.

#### II.—Vocal Department.

1. Voice Culture, Anatomy of Vocal Organs, use of the Breath, and the conditions of the parts necessary to produce a new tone, Fundamental Principles of Utterance, etc.
2. Notation and Singing, Intonation and Running Passages, Musical Expression.
3. Harmony and Composition ; Classification of Intervals, Scales, Concords and Discords with their Preparation and

Resolution, Thorough Bass, Diatonic and Chromatic Harmonics, and Musical Form.

4. Piano and Organ instruction, to enable the learner to accompany himself or others on an instrument.

#### GRADUATION.

The time required for the completion of either of the above courses of instruction will vary from two to three years, according to the previous advancement, and the diligence of the pupil. At the conclusion of the course a diploma will be granted.

#### CLASSES SUSTAINED.

In the Instrumental Department each pupil ought to apportion his time as follows :

1. Lessons on Piano, three weekly, forty-five minutes each.
2. Practice on Piano or Organ, four hours daily.
3. Harmony and Composition Lesson, forty-five minutes daily.
4. Study of Harmony Lesson, two hours daily.
5. Study of Musical Literature, one hour daily.

In the Vocal Department each student should devote his time to

1. Voice Culture, forty-five minutes daily.
2. Notation and Singing Class, forty-five minutes daily.
3. Harmony and Composition Class, forty-five minutes daily.
4. Study of Harmony, two hours daily.
5. Chorus Class in Oratorios, two hours each week.
6. Musical Literature, one hour daily.

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### OIL PAINTING.

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Good advantages are afforded for the study of Oil Painting. Pupils receive instruction for three hours daily. During a term of ten or eleven weeks each scholar is generally able to finish two or three creditable paintings, besides being able to carry on the study without further instruction.

## REMARKS ON THE COURSES OF STUDY.

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It is undoubtedly better that a student should pursue his studies according to some definite plan than that he should study at random. There is a mutual interdependence, even in academic studies, which ought not to be overlooked. It is earnestly advised that pupils should commence at the beginning of one of the foregoing courses of study and prosecute it consecutively. Still modifications will be allowed, and individual pupils may make such substitutions and changes as are indicated by the judgment or prejudices of their parents. So long as the pupil does an amount of work equivalent in its results to the courses here laid down, it will be satisfactory.

An advantage is found in the fact that classes are formed in nearly all the common studies every term, and thus students who are obliged to remain out of school for a term or two can generally, on returning, take up their studies where they left off.

### No Examination is Required

before entering. Students are freely advised with reference to their studies, but strangers are not embarrassed by a formal examination unless it be requested.

Four, and in some cases five, recitations daily are required of each pupil. Should any reason exist for diminishing the amount of work, it will receive due consideration.

### Supplementary Reading.

Along with each course of study it is intended that the student shall pursue a line of reading. The best books are accessible to the student, and he is urged to become familiar with some of the masterpieces of English literature.

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## METHODS OF STUDY.

### I.—MATHEMATICS.

No strictly *primary* work in Arithmetic is done. Yet the philosophy of teaching number is discussed in the various

classes. The use of frames and objects ; the advantages and disadvantages of the Grube method ; the best forms of solution for beginners ; such subjects receive, particularly in the Normal Course, close attention.

Two errors are common. One teacher neglects reasons and forms altogether. He is satisfied with *results*. Pupils under his instruction learn *how*, but do not know *why*. They do not grow to be independent thinkers. The other teacher expects the child to formulate his reason as accurately as a philosopher. Long verbal explanations, and complicated solutions for the blackboard are demanded, until the *thought* is lost in the multiplicity of words used to express it.

To avoid these extremes, and to know when to drill for rapid and accurate *results* and when to develop reasons and forms of expression, constitute the art of a good teacher.

In the First Grade of the Business Course, particular pains will be taken to produce rapid and accurate computers. Addition is probably the most important process of Arithmetic for the Book-keeper. Mistakes in addition cause hours of wearisome toil. If the habit of adding correctly and rapidly be formed in childhood, it will not be lost in manhood. To secure this end various means are used, such as the patent adding frame, the number cards, competitive trials, etc., etc. The same thorough, practical drill is maintained throughout this course.

In the Review Arithmetic Classes, special attention is given to the demonstrations of principles, while in the intermediate classes the aim is to combine the *how* and the *why* judiciously.

Algebra is taught from *Wentworth's Elementary Algebra*. This occupies one year. It is thought that all the Algebra needed is contained in this book. Students who intend to make the study of mathematics a specialty will be accommodated with classes in Higher Algebra, with some suitable text book.

Geometry is taught from *Wentworth's work*. Pupils are, at the proper time, provided with drawing instruments for the blackboard and for desk work, and accurate constructions are required. The class room in Geometry is not regarded a suitable place to teach *free-hand* drawing. Problems for original investigation are given from time to time.

Trigonometry and Surveying are taught more with reference to their practical applications than at many schools. In Surveying the pupil is taken to the field, and, with excellent transit, compass, and leveling instruments, does actual field work. He is also provided with a drafting board, and required to plat surveys, to draw profiles, etc., etc.

The mathematics higher than Trigonometry are not taught unless especially demanded.

The absurd claim, made by some institutions, that Geometry, Surveying, Trigonometry, Analytical Geometry, and Calculus can be mastered in *one year*, is not maintained here. The small modicum of Geometry and Trigonometry found in ordinary text books can not be learned, in connection with other studies, in less time than is here occupied.

## II.—LANGUAGES.

### A.--Latin and Greek.

*Latin and Greek* are taught according to the methods of the best American Colleges. Attention is paid to reading at sight from the first term. The Roman Method of pronunciation in Latin is now used. Great attention is given to the Grammar. In translation the scholar is expected to give a literal rendering, but is also encouraged to express the sense of the author in choice, smooth English.

### B.--German.

To the study of *German* special attention is given. The practical benefit derived from a knowledge of this language cannot be over estimated. The chief aim is to develop facility in conversation, and, in order to accomplish this, the teacher follows the natural method, using the Grammar only as an aid for more advanced students. German is spoken in the class, thus giving the student an opportunity to learn a living language from a living teacher. The same principle, by which a child learns to speak English, is employed in teaching German. Objects and pictorial illustrations are used to impress the thoughts, and to lead to a clear understanding of the lessons. Reading and conversation are taken side by side, thus training the tongue, the eye, and the ear at the same time. German

writing and composition form a very important part of the work.

Students taking the German course for the Latin will pursue the following studies :

# FIRST YEAR.

## First Term.

First German Book, . . . . . Worman

## Second Term.

Second German Book, . . . . . Worman

## Third and Fourth Terms.

German Echo, . . . . . Worman

Grammar, . . . . . Worman

# SECOND YEAR.

## First Term.

Short selections from German authors.

Literatur Lesebuch, . . . . . Petermann

## Second Term.

Wilhelm Tell, . . . . . Schiller

Literatur Lesebuch, . . . . . Petermann

## Third Term.

Minna Von Barnhelm . . . . . Lessing

Short poetical selections from various authors.

## Fourth Term.

Faust, . . . . . Goethe

Sander's *Deutsche Grammatik* will be used throughout the second year, and various other exercises taken in connection with the work of the first.

# III.—ENGLISH LANGUAGE AND LITERATURE.

*English* is taught from Swinton's elementary books, and from Harvey's Grammar, Kellogg's Rhetoric, and the Standard English Authors.

In the earlier part of the course more regard is had to the correct use of language than to technical grammar. Constant practice in writing and speaking correctly is required. Atten-

tion is daily called to the common errors in language, and a school critic reports in public from time to time the mistakes heard.

Analysis of English sentences is considered important. Parsing all the various constructions of our language occupies a reasonable time.

*English Composition.*—It has been decided to offer to the members of the senior class, and to all others that may be fitted for the work, a course in English Composition. The class will be formed at the beginning of the first term, and will meet *once a week* during the year. Each member of the class will be expected to present two essays during each term.

*Rhetoric.*—It is the aim to teach the science of Rhetoric that it may become an art; that the student may not only acquire a knowledge of the laws of discourse and the terms belonging thereto, but that he may, by example and practice, become so familiar with the principles underlying the art of speech that he can apply them in his conversation, in the essay or oration; in short, that he may know how to use the “tools” which the science of Rhetoric furnishes him. Two essays will be required of each member of the class during the course.

*English Literature.*—This course extends through two terms, and has for its aim the acquainting of the student with the masterpieces of the English Literature. The method of work is as follows:

Twelve masterpieces are selected, which shall be representative of the different periods of development of the English Literature. In the course of his study of each masterpiece, the student will be expected to classify the author and his work, to make a study of, and pass judgment upon, the diction, style, thought, and feeling of the author. To make this work more entertaining, and to give the whole class the benefit of individual research, a two hours’ meeting is held once a week, during the study of the masterpieces, at which time one or more essays are read upon topics assigned at the beginning of the work. Upon each essay a critique is to be prepared by some member of the class, in which the critic is expected to make a fair criticism of the essayist and his work. Following the reading of the essays and critiques, the remaining members of the class are expected to enter into a general discussion of the merits of the masterpiece

under consideration, thus enabling the instructor to discover what each student has done, and also enlivening the spirit of investigation by means of the stimulus of discussion.

*Elocution.*—To this important branch of English work special attention is given. It is the object of this department to teach the student to read knowingly and with expression. Continuous drill is given in articulation, pronunciation, and expression.

#### IV.—NATURAL SCIENCES.

*Geography.*—Maps for the wall, the Fitch Globe, the McVickar Globe, Foucault's Pendulum, and various other appliances are in constant use. Physical Geography is illustrated by experiments which show the principles of Natural Philosophy involved. Books of travel and specimens of the productions of foreign countries, with drafting boards and materials for map drawing, form a part of the apparatus of instruction.

*Astronomy* is made additionally interesting by the use of a 4½-inch telescope, recently made for the College by Alvan Clark & Sons.

*Chemistry* and *Physics* are illustrated by all the apparatus required. As far as possible the *pupils do the work*, and, to some limited extent, make their own apparatus.

In Chemistry each pupil is provided with a set of apparatus and a supply of chemicals, and is expected to make for himself most of the experiments named in the text-book.

*Zoology* and *Botany* are taught objectively, and according to the methods used by Agassiz, Huxley, and the modern school. A laboratory is furnished with several microscopes, and all the accessories necessary for successful study.

#### GRADUATION AND DIPLOMAS.

Graduating exercises are held at the close of the school year. Students who have completed either course of study participate in the commencement exercises, and receive *diplomas* setting forth the nature and extent of their attainments.

## MISCELLANEOUS INFORMATION.

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The institution is open to both sexes. Generally the number of gentlemen in attendance slightly exceeds that of the ladies. Ladies who board and room in the College building occupy the north wing exclusively. Gentlemen occupy the south wing exclusively. The rules of the institution prohibit gentlemen from visiting ladies in their rooms, the parlors being open for such visits. Ladies are expected to be in their rooms during study hours, and after the retiring bell at 10 p. m. The ladies' halls are locked at that hour, and the key is in charge of the Matron or some reliable lady student, where it can be easily obtained when necessary. The Steward patrols the building after the retiring bell has rung, for a sufficient length of time to make sure that no danger from fire exists. Ample provisions for escape in case of fire are made.

Study hours begin at 8 o'clock A. M., and continue until 12 M.; begin again at 1:30 P. M., and continue to 4:30; begin at 7 and continue to 10 P. M. During study hours students are expected to be in their rooms or in recitation. Visiting during study hours is prohibited. On Saturday there are no school exercises, but on Saturday evening study hours are observed as usual.

On Sunday chapel exercises are held at about the usual hour. Students are requested to observe the day by attending church in the morning, and by quiet and decorous deportment throughout the day. A social singing service is frequently held at 4 o'clock, and the Sunday evening prayer meeting is largely attended. Students who attend church on Sunday evening must be home at the usual hour for retiring.

### LITERARY SOCIETIES.

The Thalonian Literary Society, the oldest society of the institution, was organized thirty-three years ago. Among its former members are found some of the most prominent citizens in the city or state. The last annual reunion, June 20th, was an occasion of great interest.

The Philalethean Society was founded in 1878. It has a large membership, and is rapidly increasing in influence.

Each of these societies has an elegantly furnished hall, and each has, during the past year, made many commendable im-

provements. Both societies are open to ladies and gentlemen, and all students are recommended to identify themselves with one or the other, as thereby they will receive a training that only the literary society can give.

#### LIBRARY OF REFERENCE.

The library of the institution is not large. Students have access to the books of the various teachers, and many dictionaries and cyclopedias are provided. Zell's Unabridged, Chambers', The Britannica (as far as published), Chambers's English Literature, The Dictionary of Authors, The Cyclopedia of Education, and numerous smaller works of reference, are in constant use.

Recitations occupy forty-five minutes each. This time is considered long enough to accomplish satisfactorily the usual work of a recitation. The classes are small, and there is less need for a longer time in recitation.

#### READING ROOMS.

The church papers, several secular dailies, many of the best quarterlies and monthlies, and occasional pamphlets are on file in the reading room, and students have access to them at all hours.

#### RECORDS, REPORTS, ETC.

In some classes a daily record of standing is kept. In others the regular monthly examination determines the standing. In all classes this monthly examination is held. Students are required to be present at recitation, and absence or tardiness is noted. At the close of each month a report of standing, punctuality, and deportment, is sent to the parents or guardians. At the close of each term all classes are examined on the work of the term, and to each student whose average work has been satisfactory a "*pass card*" is given. Those holding pass cards for all the work of a year will be entitled to enter the next year's class.

#### MILITARY TACTICS.

A military company has been organized and will be continued through the year. Sixty Springfield rifles with accouterments have been furnished by the State, and the cadets are drilled in the U. S. Infantry tactics by a competent and experienced commandant.

The drill is optional, but, when a student has joined the company, he is expected to be prompt and regular on all drills and parades.

The purchase of uniforms is also optional, though it is urgently requested that all members of the company provide themselves with the prescribed uniform. This consists of coat, pants, and cap of dark blue, with Indiana regulation buttons. The suit costs only \$14.00, and is serviceable and becoming. Young men contemplating attending the school are requested to defer purchasing new suits until they reach the College, when they can order the uniform instead of other suits. Some of the advantages anticipated from the drill are, as follows:

1.—*It Affords Exercise.* Boarding students particularly are liable to suffer from want of exercise. The change from active employment to the sedentary life of the student deranges the system. The military drill in a large measure counteracts this.

2.—The drill cultivates good form in standing and walking, and promotes neatness in dress. Spurgeon says that every theological seminary ought to have the drill to enable its members to walk without shuffling, or stooping, or stumbling. A manly, erect carriage is certainly induced by long continued military drill.

3.—It gives occasion for instruction in etiquette. The soldier must be a gentleman, and so, many of the conventional forms of society are inculcated.

4.—The drill itself is a valuable thing to know. Every citizen ought to be versed in the schools of the soldier and the company. No one can say that we shall not have occasion to defend our government during the next thirty years. Those who learn the drill now may be more serviceable then, and be able to obtain better positions. If one must fight for his country, he would prefer to be a captain rather than a private.

5.—The prompt obedience, unflinching attention, and steadiness of nerve required in executing the orders of the commandant, afford a valuable mental and moral discipline.

#### GOVERNMENT.

One principal end of school government is to teach the pupil self-government. With this end in view, that system of espionage, which is adopted in some institutions, but which is odious

to the pupil and degrading to the teacher, is carefully avoided.

The attempt is constantly made to awaken the conscience of the students to a strict regard for the rights of others, and to a sense of their duty to themselves, to society, and to God. Owing to the fact that a large number of our students are young men and women of maturity, who value their advantages and make the most of them, there is very little of the trickery and knavery that is so annoying in many eastern institutions. Were all students endowed with this high spirit of honor and keen sense of propriety, perhaps no rules would be needed. The hackneyed rule, "*Do Right*," would suffice. To aid students in interpreting this rule, and in applying it to the relations of school life, the following Requirements and Prohibitions are made.

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## SUMMARY OF REGULATIONS.

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### THINGS REQUIRED.

1. Full employment of study hours in study.
2. Prompt attendance on all prescribed exercises.
3. Attendance at church at least on Sunday morning.
4. Cheerful compliance with all temporary prudential rules established by the Faculty.

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### THINGS PROHIBITED.

1. Visiting immoral places.
2. Use of liquors.
3. Use of tobacco on College premises.
4. Playing cards on premises.
5. Dancing on premises.
6. Use of profane or obscene language.
7. Visiting in study hours.
8. Gentlemen visiting ladies' halls, or ladies visiting gentlemen's halls.
9. Noisy, disorderly, or unseemly conduct of any description.
10. Changing furniture from one room to another.

## EXPENSES.

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Tuition in the Normal Course, Academic Course, or first three years of the Preparatory Course, \$8 per term of ten weeks.

Tuition in Sub-Freshman Year, \$15 per term.

Tuition in Music Course as follows:

A ticket to the full INSTRUMENTAL COURSE, including three lessons per week on piano or organ, five lessons per week in Harmony, four hours' daily use of piano or organ, (each practice hour is forty-five minutes long,) will be given for term of ten weeks for \$30.

A ticket to the full VOCAL COURSE, including five lessons per week in Voice Culture, five lessons per week in Harmony and Composition, five lessons per week in Notation and Elementary Singing, two lessons per week in Chorus Practice, one lesson per week on piano or organ, and one hour's daily use of instrument, will cost, per term of ten weeks, \$30, exclusive of board.

Students who do not wish to take either of the *full courses* may select their studies at the following rates:

Piano or Organ Lessons, per term of twenty lessons, *in advance*, \$12.

Parts of a term, or not in advance, 75 cents per lesson.

Harmony and Composition, per term of fifty lessons, \$10.

Parts of a term, \$1.20 per week.

Voice Culture in class, per term of fifty lessons, *in advance*, \$10.

Private lessons, 50 cents each.

Notation and Elementary Singing, per term of fifty lessons, \$2.50.

Chorus Class, per term of twenty lessons, \$2.50.

Children of clergymen will be admitted to *classes* in the above branches at three-fourths the regular rates.

Students who settle for music at the *close* of the term instead of the beginning will be charged 75 cents per lesson. Students that pay in advance will be entitled to drawback for all lessons not received, when the fault lies with the institution. Twenty lessons constitute a full term.

All these classes, excepting Harmony, are limited to from three to four pupils.

All Lectures, Soirees, and Concerts are free to pupils of the department.

Tuition in Painting, 50 cents per lesson.

Board, including a furnished room in the College building, costs about \$2.50 per week. The board is plain but wholesome, and costs just what is charged for it. Most of the teachers board at the same tables with the students. Pupils who desire other accommodations can find such in private families, at prices ranging from \$2.50 to \$3.50 per week. Students who hire their own rooms outside of the College, and who wish to take their meals in the College, will be charged \$2.25 per week.

Fuel and lights are provided by the students. Wood and oil are for sale at reasonable figures on the College premises. The personal washing of students must be paid for by the students. Bedding is washed without extra charge.

The rooms in the College building are furnished with bed and bedding, stove, table, chairs, washstand, bowl and pitcher, slop pail, mirror, and lamp. Unnecessary wear or breakage, either accidental or intentional, will be charged to the occupant of the rooms in which the damage occurs, unless the offending parties can be readily ascertained.

Thus, a room furnished with stove, table, chairs, washstand, bowl and pitcher, slop pail, lamp, mirror, bed and bedding, table board at same table with teachers, and tuition, will cost for the different terms as follows:

Fall Term in Advance	\$33.00	If not in Advance	\$35.00.
1st Winter Term	"	"	"
2d	"	"	"
Spring	"	"	"
	\$33.00		\$35.00.

Carpets furnished, when desired, at \$1.00 to \$1.50 per term for each occupant of room.

Students who prefer to room and board in private families will pay \$8 per term for tuition.

N. B.—Self-boarding students may board themselves at a cost somewhat less than above. Rooms may be had in the vicinity of the College for this purpose.

Clubs of eight persons will be accommodated with board and room at an expense of \$2.25 or less per week.

Employment on Saturdays and at odd hours may often be obtained. Many students have defrayed one-half their expenses for the year past in this way.

Students paying board and tuition in advance, and being obliged to leave before the term for which they have paid has expired, will be charged at the rate of \$3.50 per week for the time they have been in school, and the balance will be refunded in cash; except that no deduction will be allowed for the last week of each term. Students entering for less than a term will be charged \$3.50 per week.

#### THE EXPENSE FOR BOOKS

May be largely diminished by *renting books* from the text book circulating library.

For yearly advance payments liberal reductions will be made.

#### REASONS WHY YOU OUGHT TO COME TO FORT WAYNE COLLEGE.

1. You ought to have an education. *Education pays.* It pays in a money-making point of view. Your fathers have become wealthy, perhaps, with little education. But the country was new then. The lands they bought for a small price have constantly risen in value, and those who once were poor are now rich, simply by the general development of the country. No such opportunity exists for you. Competition is sharp and you must go to the work of life with a mind disciplined by study. *Education pays in the honorable positions it enables you to occupy.* All the Supreme Judges, nearly all the Senators of the United States, and a large majority of the House of Representatives are educated. A very small proportion of the citizens of the United States have graduated at college, and yet, out of that small proportion, a very large proportion of the men of rank and station in civil and military life have been chosen. *Education pays in the satisfaction it gives its possessor.* The educated man can sing with the poet, "My mind to me a kingdom is." You cannot be robbed of the enjoyment which springs from a cultivated, fruitful mind.

2. Fort Wayne College claims your patronage because

a. The course of instruction is thorough. You are not rushed over your studies so rapidly that you cannot understand

them. It is vastly better to learn things thoroughly *the first time* than to go over the same ground hurriedly several times. Every teacher of experience knows this.

b. The classes are small enough to allow each individual that personal drill and attention which he requires. *Each student recites in each class every day* The importance of this will be appreciated by those who understand the philosophy of education. Besides, the timid scholar is not exposed to the embarrassment which large numbers would cause. He feels free to ask for further explanations and knows that he will not be laughed at for doing so.

c. Good order is maintained. At schools where no attempt is made to restrain the disorderly, even well disposed students find themselves interrupted and annoyed by the disorder of others. Besides, many young persons with good intentions are led astray in such schools, and waste their time, and form habits which destroy their prospects for the future.

d. It is *less expensive here* than at any other place where the same accommodations are offered. The *very low grades of board* offered at *some schools* are not given here. *One dollar* per week will not board a healthy young man or woman. It will make a card for advertising, but it will not support life and vigor for study. Students who feel that they can *afford to economize* to the extent of reducing their table expenses to  $4\frac{1}{2}$  cents per meal may do so here, as well as elsewhere, by self-boarding. The general mass of students will not think a meal dear at 8 cents, which is about what is charged here.

e. The city of Fort Wayne offers many advantages which smaller towns do not. The best lecturers and concert companies extant visit Fort Wayne. In one winter a student may hear many of the world's celebrities, and the recollection will be a life-long pleasure.

f. You will be brought to the front more here than at many schools. The school being not so large as many, each individual comes to the surface oftener. Responsibilities and duties, in the way of public speaking and presiding over public meetings, fall upon him more frequently, and thus character is developed.

Come to Fort Wayne College for a term or two, and you will not regret it. Kindle your ambition. Decide to *be somebody*

and to *do something*. The world needs masters and skilled workmen. Do not be content with obscurity and inefficiency when the capabilities of usefulness and distinction are within you, only waiting for education to wake them into activity.

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## THE SUMMER TERM

Will Open June 24, 1884, and Continue Eight Weeks.

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For the convenience of those whose duties as teachers, or in other vocations, will not allow them to attend school during the regular academic year, it has been arranged to open the school for a fifth term.

It will be the aim of the institution to give all those who may attend during the summer term ALL THE ADVANTAGES OF THE REGULAR ACADEMIC WORK, but special attention will be given to

A THOROUGH REVIEW IN ALL THE BRANCHES TAUGHT IN THE  
COMMON OR GRADED SCHOOLS.

---

## STUDIES FOR THE TERM.

1. There will be such classes formed in *Arithmetic* as the demand may call for. In the *Review Class* special attention will be paid to the demonstration of principles, and to the TEACHING the *how* and *why* judiciously.

2. There will also be all the necessary classes in *Grammar*. The same care will be taken with the classes in this subject that is taken with the regular academic classes. Special attention

will, however, be paid to the best methods of Parsing and Analysis.

3. All the *Natural Sciences, Geography, Physiology, Chemistry, Physics*, etc., will receive the attention due them.

4. *History of the United States and Civil Government* will be taught in such a manner that the work will be a pleasure, and not drudgery to the student.

5. Classes in *Reading* and *Elocution* will be formed, and those that teach will find these classes especially useful in the teaching of their reading lessons.

6. Penmanship, of course, will be taught, as will also *Letter Writing* and *English Composition*.

7. Classes will be formed in any of the OTHER BRANCHES FOUND IN THE REGULAR COURSE OF STUDY, should a sufficient number demand it.

#### EXPENSES.

Special pains have been taken to make the EXPENSES AS LIGHT AS POSSIBLE, and it is thought that they are AS LOW, IF NOT LOWER than at any other Summer Normal or Institute.

THE COST OF ROOM, BOARD, AND TUITION WILL ONLY BE THREE DOLLARS A WEEK, OR TWENTY-FOUR DOLLARS FOR THE TERM.

To those that may come from the city, or have friends in the city, with whom they wish to board, THE TUITION WILL BE EIGHT DOLLARS.

Books may be rented at the College at most reasonable rates.

No effort will be spared to make the Summer term a success in every respect.

Send for special circular making full announcements.

Correspondence is invited and answers made with pleasure.

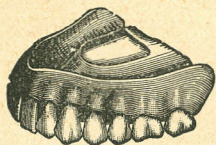
For information address

REV. W. F. YOCUM, D. D.,  
President.

## ANNOUNCEMENTS FOR THE YEAR 1883-84.

- Fall Term begins, . . . . . Tuesday, August 28.  
Anniversary—Caxton, England's first printer,  
Wednesday, September 19.  
Anniversary—Battle of Balaklava, . . Thursday, October 25.  
Fall Term ends, . . . . . Friday, November 2.  
First Winter Term begins, . . . . . Tuesday, November 6.  
Thanksgiving Recess, to Monday morning following,  
Wednesday evening, November 28.  
Anniversary—Whittier's Birthday, . . Monday, December 17.  
Holiday Vacation begins, . . . . . Friday, December 21.  
Studies are resumed, . . . . . Wednesday, January 2.  
Anniversary—Alex. Hamilton's Birthday, . Friday, January 11.  
First Winter Term ends, . . . . . Friday, January 25.  
Second Winter Term begins, . . . . . Tuesday, January 29.  
Anniversary and Half Holiday—Washington's Birthday,  
Friday, February 22.  
Anniversary—"The Boston News-Letter," its first number,  
Friday, April 4.  
Second Winter Term ends, . . . . . Friday, April 4.  
Spring Term begins, . . . . . Tuesday, April 8.  
Anniversary—The American Telegraph, Tuesday, May 27.  
Reunion of the Philalethean Society,  
Tuesday evening, June 10.  
Reunion of the Thelonian Society, Wednesday evening, June 11.  
Annual Commencement, . . . . . Thursday, June 12.  
Meeting of the Joint-Board of Trustees and Visitors,  
Thursday, June 12, 9 A. M.  
Spring Term ends, . . . . . Friday noon, June 13.  
Summer Term begins, . . . . . Tuesday, June 24.  
National Holiday, . . . . . Friday, July 4.  
Summer Term ends, . . . . . Friday, August 22.  
Fall Term begins, . . . . . Tuesday, September 2.

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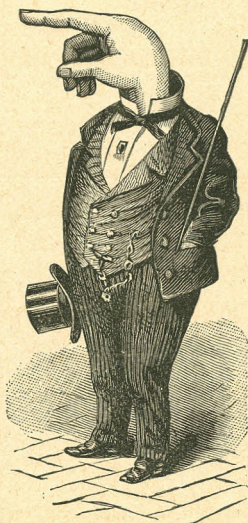
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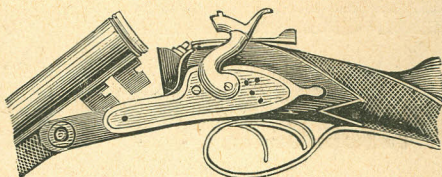
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